# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfoi	rmance cate	egory	Percent of	students in	performance	category		
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NI
Disaggrege	ation: All Students Combined												
0004	READING	RD	91	3	10	53	25	3%	11%	58%	27%	62	
0004	MATH	MA	91	5	14	55	17	5%	15%	60%	19%	61	
0004	LANGUAGE ARTS	LA	91	4	9	51	27	4%	10%	56%	30%	66	
0004	SCIENCE	SC	91	2	7	61	21	2%	8%	67%	23%	63	
0004	SOCIAL STUDIES	SS	91	4	3	55	29	4%	3%	60%	32%	66	
0008	READING	RD	115	16	16	72	11	14%	14%	63%	10%	53	
8000	MATH	MA	115	17	12	67	19	15%	10%	58%	17%	55	
0008	LANGUAGE ARTS	LA	115	14	9	66	26	12%	8%	57%	23%	56	
8000	SCIENCE	SC	115	12	10	75	18	10%	9%	65%	16%	59	
8000	SOCIAL STUDIES	SS	115	15	24	65	11	13%	21%	57%	10%	54	
0011	READING	RD	97	1	11	69	16	1%	11%	71%	16%	62	
0011	MATH	MA	97	4	12	67	14	4%	12%	69%	14%	59	
0011	LANGUAGE ARTS	LA	97	3	8	72	14	3%	8%	74%	14%	60	
0011	SCIENCE	SC	96	3	4	72	17	3%	4%	75%	18%	64	
0011	SOCIAL STUDIES	SS	96	2	7	71	16	2%	7%	74%	17%	62	
Disaggrego	ation: Students Without Disabilities												
0004	READING	RD	88	1	10	52	25	1%	11%	59%	28%	62	
0004	MATH	MA	88	3	14	54	17	3%	16%	61%	19%	61	
0004	LANGUAGE ARTS	LA	88	3	7	51	27	3%	8%	58%	31%	66	
0004	SCIENCE	SC	88	2	6	59	21	2%	7%	67%	24%	64	
0004	SOCIAL STUDIES	SS	88	2	3	54	29	2%	3%	61%	33%	66	
0008	READING	RD	103	7	15	70	11	7%	15%	68%	11%	55	
8000	MATH	MA	103	9	10	65	19	9%	10%	63%	18%	58	

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<sup>\*</sup> Results not shown to protect student privacy

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfor	mance cate	egory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
		Vithout Disabilities												
8000	LANGUAGE ARTS		LA	103	4	8	65	26	4%	8%	63%	25%	59	67
8000	SCIENCE		SC	103	6	7	73	17	6%	7%	71%	17%	61	7(
8000	SOCIAL STUDIES		SS	103	6	23	63	11	6%	22%	61%	11%	57	63
0011	READING		RD	95	1	9	69	16	1%	9%	73%	17%	62	72
0011	MATH		MA	95	2	12	67	14	2%	13%	71%	15%	60	68
0011	LANGUAGE ARTS		LA	94	3	5	72	14	3%	5%	77%	15%	60	
0011	SCIENCE		SC	94	3	3	71	17	3%	3%	76%	18%	64	
0011	SOCIAL STUDIES		SS	94	2	6	70	16	2%	6%	74%	17%	63	7
Disaggrege	ation: Students V	Vith Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	12	9	1	2	0	75%	8%	17%	0%	31	1
8000	MATH		MA	12	8	2	2	0	67%	17%	17%	0%	27	1
8000	LANGUAGE ARTS		LA	12	10	1	1	0	83%	8%	8%	0%	32	
8000	SCIENCE		SC	12	6	3	2	1	50%	25%	17%	8%	40	
8000	SOCIAL STUDIES		SS	12	9	1	2	0	75%	8%	17%	0%	25	1
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	4
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stud	ents in perfor	rmance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<b>NPR</b>
Disaggrege	ation: Students W	/ith Disabilities												
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	47	0	7	27	13	0%	15%	57%	28%	62	72
0004	READING	М	RD	43	3	3	25	12	7%	7%	58%	28%	60	69
0004	MATH	F	MA	47	1	8	31	7	2%	17%	66%	15%	60	69
0004	MATH	M	MA	43	4	5	24	10	9%	12%	56%	23%	61	70
0004	LANGUAGE ARTS	F	LA	47	0	4	26	17	0%	9%	55%	36%	68	81
0004	LANGUAGE ARTS	M	LA	43	4	4	25	10	9%	9%	58%	23%	64	74
0004	SCIENCE	F	SC	47	1	4	32	10	2%	9%	68%	21%	62	72
0004	SCIENCE	М	SC	43	1	2	29	11	2%	5%	67%	26%	64	75
0004	SOCIAL STUDIES	F	SS	47	1	0	33	13	2%	0%	70%	28%	66	77
0004	SOCIAL STUDIES	M	SS	43	3	3	21	16	7%	7%	49%	37%	66	77
0008	READING	F	RD	52	10	6	31	5	19%	12%	60%	10%	51	52
8000	READING	M	RD	63	6	10	41	6	10%	16%	65%	10%	55	60
0008	MATH	F	MA	52	9	4	28	11	17%	8%	54%	21%	55	59
8000	MATH	M	MA	63	8	8	39	8	13%	13%	62%	13%	55	60
0008	LANGUAGE ARTS	F	LA	52	5	4	27	16	10%	8%	52%	31%	59	66
8000	LANGUAGE ARTS	M	LA	63	9	5	39	10	14%	8%	62%	16%	55	59
8000	SCIENCE	F	SC	52	7	3	36	6	13%	6%	69%	12%	55	60
8000	SCIENCE	M	SC	63	5	7	39	12	8%	11%	62%	19%	61	70
8000	SOCIAL STUDIES	F	SS	52	6	16	25	5	12%	31%	48%	10%	52	53
8000	SOCIAL STUDIES	M	SS	63	9	8	40	6	14%	13%	63%	10%	55	60
0011	READING	F	RD	46	0	3	38	5	0%	7%	83%	11%	64	74
0011	READING	M	RD	51	1	8	31	11	2%	16%	61%	22%	60	69
0011	MATH	F	MA	46	0	7	34	5	0%	15%	74%	11%	60	68
0011	MATH	M	MA	51	4	5	33	9	8%	10%	65%	18%	58	64

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<sup>\*</sup> Results not shown to protect student privacy

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stud	ents in perfor	mance cate	egory	Percent of	students in j	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NI
Disaggrega	ation: Gender													
0011	LANGUAGE ARTS	F	LA	46	1	2	34	9	2%	4%	74%	20%	64	7
0011	LANGUAGE ARTS	М	LA	51	2	6	38	5	4%	12%	75%	10%	55	(
0011	SCIENCE	F	SC	46	1	0	37	8	2%	0%	80%	17%	67	
0011	SCIENCE	M	SC	50	2	4	35	9	4%	8%	70%	18%	61	
0011	SOCIAL STUDIES	F	SS	46	1	2	37	6	2%	4%	80%	13%	63	
0011	SOCIAL STUDIES	M	SS	50	1	5	34	10	2%	10%	68%	20%	61	
Disaggrega	ation: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	88	3	10	51	24	3%	11%	58%	27%	62	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	88	5	13	54	16	6%	15%	61%	18%	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	88	4	9	49	26	5%	10%	56%	30%	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	88	2	7	60	19	2%	8%	68%	22%	63	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	88	4	3	54	27	5%	3%	61%	31%	66	
8000	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	109	14	16	68	11	13%	15%	62%	10%	54	
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	

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<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade  Disaggregat 0008 0008 0008 0008 0008	Subject Area ion: Racial/Ethn MATH LANGUAGE ARTS LANGUAGE ARTS LANGUAGE ARTS	Grouping ic Origin White, Non-Hispanic American Indian/Alaskan Native Hispanic or Latino	MA LA	<b>Total</b> 109	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NP.
0008 0008 0008 0008	MATH  LANGUAGE ARTS  LANGUAGE ARTS	White, Non-Hispanic  American Indian/Alaskan Native		109										
0008 0008 0008	LANGUAGE ARTS LANGUAGE ARTS	American Indian/Alaskan Native		109										
0008 0008	LANGUAGE ARTS		ΙΔ		16	11	63	19	15%	10%	58%	17%	55	6
8000		Hispanic or Latino		5	*	*	*	*	*	*	*	*	*	,
	LANGUAGE ARTS	Thopanio of Latino	LA	1	*	*	*	*	*	*	*	*	*	
0008		White, Non-Hispanic	LA	109	12	8	64	25	11%	7%	59%	23%	57	(
0000	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	109	10	10	72	17	9%	9%	66%	16%	59	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	109	13	23	62	11	12%	21%	57%	10%	54	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	95	1	11	67	16	1%	12%	71%	17%	62	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	95	4	12	65	14	4%	13%	68%	15%	59	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	95	3	8	71	13	3%	8%	75%	14%	59	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	94	3	4	70	17	3%	4%	74%	18%	64	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	94	2	7	69	16	2%	7%	73%	17%	62	
Disaggregat	ion: Socioecono	omic Status based on particip	pation	in free	and red	uced lunch	า							
0004	READING		RD	17	2	2	9	4	12%	12%	53%	24%	53	

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# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	•	ents in perfoi		•	Percent of			•		
Grade	Subject Area	Grouping		Total		Nearing P		dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: Socioecon	omic Status based or	n participation	in free	and redu	uced lunc	h							
0004	MATH		MA	17	2	4	10	1	12%	24%	59%	6%	53	55
0004	LANGUAGE ARTS		LA	17	1	4	10	2	6%	24%	59%	12%	58	65
0004	SCIENCE		SC	17	0	3	13	1	0%	18%	76%	6%	54	58
0004	SOCIAL STUDIES		SS	17	2	0	13	2	12%	0%	76%	12%	59	66
8000	READING		RD	38	9	7	20	2	24%	18%	53%	5%	48	47
8000	MATH		MA	38	8	4	22	4	21%	11%	58%	11%	49	49
8000	LANGUAGE ARTS		LA	38	9	3	19	7	24%	8%	50%	18%	52	53
8000	SCIENCE		SC	38	6	5	24	3	16%	13%	63%	8%	55	60
8000	SOCIAL STUDIES		SS	38	10	8	19	1	26%	21%	50%	3%	47	44
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	67	79
0011	MATH		MA	11	2	0	9	0	18%	0%	82%	0%	54	58
0011	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	59	66
0011	SCIENCE		SC	11	1	0	7	3	9%	0%	64%	27%	65	76
0011	SOCIAL STUDIES		SS	11	0	0	11	0	0%	0%	100%	0%	63	73
Disaggrego	ation: Socioecon	omic Status based or	n non-participa	ation in	free and	reduced	lunch							
0004	READING		RD	74	1	8	44	21	1%	11%	59%	28%	64	74
0004	MATH		MA	74	3	10	45	16	4%	14%	61%	22%	62	72
0004	LANGUAGE ARTS		LA	74	3	5	41	25	4%	7%	55%	34%	68	80
0004	SCIENCE		SC	74	2	4	48	20	3%	5%	65%	27%	65	76
0004	SOCIAL STUDIES		SS	74	2	3	42	27	3%	4%	57%	36%	68	80
0008	READING		RD	77	7	9	52	9	9%	12%	68%	12%	55	60
8000	MATH		MA	77	9	8	45	15	12%	10%	58%	19%	58	6
0008	LANGUAGE ARTS		LA	77	5	6	47	19	6%	8%	61%	25%	59	67

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# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance cate	gory	Percent of	students in	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	<b>NCE</b>	<b>NPR</b>
Disaggrega	ation: Socioecor	nomic Status based	on non-participa	ation in	free and	reduced	lunch							
8000	SCIENCE		SC	77	6	5	51	15	8%	6%	66%	19%	60	68
8000	SOCIAL STUDIES		SS	77	5	16	46	10	6%	21%	60%	13%	57	63
0011	READING		RD	86	1	10	62	13	1%	12%	72%	15%	61	70
0011	MATH		MA	86	2	12	58	14	2%	14%	67%	16%	59	67
0011	LANGUAGE ARTS		LA	86	3	6	64	13	3%	7%	74%	15%	60	68
0011	SCIENCE		SC	85	2	4	65	14	2%	5%	76%	16%	64	74
0011	SOCIAL STUDIES		SS	85	2	7	60	16	2%	8%	71%	19%	62	71

<sup>\*</sup> Results not shown to protect student privacy

School system: 0381 Bloomfield Elementary County: 11 Dawson CO: 11 LE: 0215

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Cou	=	ents in perfor			=	students in [	-			
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NF
Disaggreg	gation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	1
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	
Disaggreg	vation: Students Without Disabilities	es											
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	
Disaggreg	ration: Gender												

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School system: 0381 Bloomfield Elementary County: 11 Dawson CO: 11 LE: 0215

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfor	mance cate	gory	Percent of	students in	performance	category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggrege	ation: Gender													
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	,
0008	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	•	4	4	*	

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0381 Bloomfield Elementary County: 11 Dawson CO: 11 LE: 0215

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stud	ents in perfor	mance cate	gory	Percent of	students in p	performanc	e category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	<b>NPR</b>
Disaggrega	ation: Racial/Ethr	nic Origin												
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	ation: Socioecone	omic Status based on n	on-particip	ation in	free and	reduced	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0382 Lindsay Elementary County: 11 Dawson CO: 11 LE: 0216

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Cot	unt of stude	ents in perfor	mance cate	gory	Percent of	students in j	performanc	e category		
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	<b>NCE</b>	NP
Disaggreg	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	4
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Students Without Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	
8000	READING	RD	1	*	*	*	*	*	*	*	*	*	
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	
	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	
8000		SS	1	*	*	*	*	*	*	*	*	*	
0008 0008	SOCIAL STUDIES	33											
0008	SOCIAL STUDIES  ation: Gender		•										

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0382 Lindsay Elementary County: 11 Dawson CO: 11 LE: 0216

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	ınt of stude	ents in perfor	mance cate	egory	Percent of	students in	performance	category		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
	ation: Gender													
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Socioecone	omic Status based on ne	on-participa	ation in	free and	reduced I	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0382 Lindsay Elementary County: 11 Dawson CO: 11 LE: 0216

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			_	Cor	unt of stud	ents in perfor	mance cate	egory	Percent of students in performance category						
Grade	Subject Area	Grouping	Total Novice Nearing Proficient Advanced		dvanced	Novice Nearing Proficient Advanced			dvanced	NCE	<i>NPR</i>				
Disaggrege	ation: Socioecor	nomic Status based of	on non-participa	ation in	free and	reduced	lunch								
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	

<sup>\*</sup> Results not shown to protect student privacy

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfor	mance categ	gory	Percent of students in performance category					
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	vanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NF
Disaggreg	ation: All Students Combined												
0004	READING	RD	7	0	1	3	3	0%	14%	43%	43%	66	-
0004	MATH	MA	7	0	1	3	3	0%	14%	43%	43%	70	
0004	LANGUAGE ARTS	LA	7	0	0	3	4	0%	0%	43%	57%	76	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	68	
0004	SOCIAL STUDIES	SS	7	0	0	1	6	0%	0%	14%	86%	80	
8000	READING	RD	10	0	2	3	5	0%	20%	30%	50%	68	
8000	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	66	
0008	LANGUAGE ARTS	LA	10	0	0	8	2	0%	0%	80%	20%	64	
8000	SCIENCE	SC	10	0	0	7	3	0%	0%	70%	30%	66	
8000	SOCIAL STUDIES	SS	10	0	0	6	4	0%	0%	60%	40%	72	
0011	READING	RD	11	0	1	7	3	0%	9%	64%	27%	70	
0011	MATH	MA	12	0	0	10	2	0%	0%	83%	17%	64	
0011	LANGUAGE ARTS	LA	12	0	2	6	4	0%	17%	50%	33%	63	
0011	SCIENCE	SC	11	0	0	9	2	0%	0%	82%	18%	68	
0011	SOCIAL STUDIES	SS	12	0	1	8	3	0%	8%	67%	25%	67	
Disaggrege	ation: Students Without Disabilities	3											
0004	READING	RD	7	0	1	3	3	0%	14%	43%	43%	66	
0004	MATH	MA	7	0	1	3	3	0%	14%	43%	43%	70	
0004	LANGUAGE ARTS	LA	7	0	0	3	4	0%	0%	43%	57%	76	
0004	SCIENCE	SC	7	0	0	5	2	0%	0%	71%	29%	68	
0004	SOCIAL STUDIES	SS	7	0	0	1	6	0%	0%	14%	86%	80	
0008	READING	RD	10	0	2	3	5	0%	20%	30%	50%	68	
8000	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	66	

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<sup>\*</sup> Results not shown to protect student privacy

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Cor	unt of stude	ents in perfor	mance cate	gory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice Nearing Proficient Advan			Advanced	NCE	NPR
		lithout Disabilities												
8000	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE		sc	10	0	0	7	3	0%	0%	70%	30%	66	77
8000	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggrega	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
8000	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfor	mance cate	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	N
Disaggrege	ation: Gender													
8000	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	6	0	1	4	1	0%	17%	67%	17%	64	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	7	0	0	5	2	0%	0%	71%	29%	65	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	7	0	2	3	2	0%	29%	43%	29%	59	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	65	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	65	
Disaggrege	ation: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	66	
0004	MATH	White, Non-Hispanic	MA	7	0	1	3	3	0%	14%	43%	43%	70	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	3	4	0%	0%	43%	57%	76	
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	5	2	0%	0%	71%	29%	68	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	1	6	0%	0%	14%	86%	80	
0008	READING	White, Non-Hispanic	RD	10	0	2	3	5	0%	20%	30%	50%	68	
0008	MATH	White, Non-Hispanic	MA	10	0	0	7	3	0%	0%	70%	30%	66	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	8	2	0%	0%	80%	20%	64	
0008	SCIENCE	White, Non-Hispanic	SC	10	0	0	7	3	0%	0%	70%	30%	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	6	4	0%	0%	60%	40%	72	

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<sup>\*</sup> Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	unt of stude	ents in perfor	Percent of	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient	Advanced	<b>NCE</b>	NP.
Disaggrega	ation: Racial/Ethr	ic Origin												
0011	READING	White, Non-Hispanic	RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH	White, Non-Hispanic	MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE	White, Non-Hispanic	SC	11	0	0	9	2	0%	0%	82%	18%	68	8
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	8	3	0%	8%	67%	25%	67	7
Disaggrego	ation: Socioecone	omic Status based on n	on-participa	ation in	free and	reduced	lunch							
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	7
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	8
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	8
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	8
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	9
8000	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	8
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	7
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	7
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	7
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	8
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	8
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	7
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	7
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	8
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	7

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<sup>\*</sup> Results not shown to protect student privacy

School system: 1029 Deer Creek Elementary County: 11 Dawson CO: 11 LE: 1193

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stude	ents in perfor	mance cate	Percent of						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	,
Disaggreg	ation: Students W	ithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	;
0004	SCIENCE		sc	1	*	*	*	*	*	*	*	*	*	;
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	4
Disaggreg	ation: Gender													
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	;
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	4
Disaggreg	ation: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	sc	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	

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<sup>\*</sup> Results not shown to protect student privacy

School system: 1029 Deer Creek Elementary County: 11 Dawson CO: 11 LE: 1193

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance cate	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	<b>NPR</b>
Disaggrege	ation: Socioecoi	nomic Status based or	non-particip	ation in	free and	reduced	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy